

**Texas Education Agency
Standard Application System (SAS)**

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

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 GRANTS ADMINISTRATION

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
Kress ISD	219905		
Vendor ID #	ESC Region #		
	16		
Mailing address	City	State	ZIP Code
200 E. 5 th	Kress	TX	79052-
Primary Contact			
First name	M.I.	Last name	Title
Leah	H	Zeigler	Superintendent
Telephone #	Email address		FAX #
8066842652	leah.zeigler@region16.net		18066842687
Secondary Contact			
First name	M.I.	Last name	Title
Shawn		Langston	Principal
Telephone #	Email address		FAX #
8066842326	shawn.langston@region16.net		18066842687

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Leah	H	Zeigler	Superintendent
Telephone #	Email address		FAX #
8066842652	leah.zeigler@region16.net		8066842687

Signature (blue ink preferred)

Date signed

Leah Zeigler

02/05/2018

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, the application will be disqualified.

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On this date:

Via telephone/fax/email (circle as appropriate)

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail or by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division Administering a Grant page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 219905

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Kress Elementary School grades 4-6 th will be served with these funds.

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

The funding this grant represents would provide the seed money for a project that would give our most needy students in regards to academic achievement a net book and residential internet access—a mobile technology based solution. Our district is a Title I district and our campus is a Title I campus serving economically disadvantaged students who make up the majority of our student population. The net books purchased would be issued to students in grades 4th -6th for several reasons. Individually these students struggle in their transition from 3rd to 4th and from 6th to 7th in junior high standards across all four cores. The expectations in the 4 R's from grade 3 to grade 6th are exponentially difficult especially with the new often standards (STAAR) over the last few years and the accessibility of academic resources at their fingertips through the use of a net book would be beneficial.

These grades need the most intervention in all four cores as reflected in local benchmarks assessments and the latest state assessment scores. These students will also be three of the five cohorts identified for phasing in the standards at Level II and Level III at recommended performance standards in the State of Texas Assessments of Academic Readiness (STAAR™) End-of-Course (EOC) exams in 2018.

This initiative supports the district and campus's technology plan in that it will provide net books for students with the goal of improving student academic achievement through the use of technology far beyond the walls of the classroom and far beyond the rigidity of traditional school schedules. It will also help ensure that all students become technologically literate by the end of the eighth grade and provide resources for them to become learn-it-alls.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The funding this grant represents would provide the seed money for a project that would give our most needy students in regards to academic achievement a net book and residential internet access—a mobile technology based solution. Our district is a Title I district and our campus is a Title I campus serving economically disadvantaged students who make up the majority of our student population. The net books purchased would be issued to students in grades 4th -6th for several reasons. Individually these students struggle in their transition from 3rd to 4th and from 6th to 7th in junior high standards across all four cores. The expectations in the 4 R's from grade 3 to grade 6th are exponentially difficult especially with the new often standards (STAAR) over the last few years and the accessibility of academic resources at their fingertips through the use of a net book would be beneficial.

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Schedule #6—Program Budget Summary					
County-district number or vendor ID: 219905				Amendment # (for amendments only):	
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019				Fund code: 410	
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$20,000	\$	\$20,000
Schedule #9	Supplies and Materials (6300)	6300	\$21,000	\$	\$21,000
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$2,000
Schedule #11	Capital Outlay (6600)	6600	\$	\$	\$
Total direct costs:			\$	\$	\$
Percentage% indirect costs (see note):			N/A	\$	\$6450
Grand total of budgeted costs (add all entries in each column):			\$	\$	\$49,450
Administrative Cost Calculation					
Enter the total grant amount requested:					\$43,000
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					6,450
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)		
County-district number or vendor ID: 219905		Amendment # (for amendments only):
NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.		
Professional and Contracted Services		
#	Description of Service and Purpose	Grant Amount Budgeted
1	Internet Access	\$15,000
2	Warranty	\$5,000
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$20,000
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$0
(Sum of lines a and b) Grand total		\$20,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #9—Supplies and Materials (6300)		
County-District Number or Vendor ID: 219905		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$21,000
Grand total:		\$21,000

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #10—Other Operating Costs (6400)		
County-District Number or Vendor ID: 219905		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$2,000
Grand total:		\$2,000

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 219905			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.

Student Category	Student Number	Student Percentage	Comment
Economically disadvantaged	62	82%	
Limited English proficient (LEP)	9	12%	
Disciplinary placements	5	.06%	In-school suspension for breaking campus rules
Attendance rate	NA	95%	
Annual dropout rate (Gr 9-12)	NA	3%	2016 TAPR Data

Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.

School Type: ☒ Public ☐ Open-Enrollment Charter ☐ Private Nonprofit ☐ Private For Profit ☐ Public Institution

Students

PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
					27	24	25							76

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Schedule #13—Needs Assessment

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Kress Elementary School serves students in grades pre-k and subscribes to digital content in all four subject areas for all grades. We use a variety of technology related instructional resources to address the needs of all our students. In the last two years we have been a fortunate recipient of E-Rate funding for infrastructure and have a new robust LAN including a new Cisco wireless mesh network which enables us to take advantage of more mobile technologies. Currently we have a 'cart on wheels' consisting of 25 net books that are used by teachers for instruction in the classroom. We also have a 25 station multimedia lab for teachers to take their classes to integrate our smorgasbord of technology based instructional resources. We have do not have a 1:1 computer ratio in grades 4-6 and this limits our ability to utilize the technology resources we currently have in terms of the web based instructional resources. Our most robust technology tools can be found in classrooms serving students with disabilities and we have a significantly larger population of students with disabilities on our campus. The prek-3 grades rooms have a 1:1 with the implementation of Kindles which are used for centers and Renaissance Learning software. They also include web accessibility to a variety of resources the district subscribes to.

The funding this grant represents would provide the seed money for a project that would give our most needy students in regards to academic achievement a net book and residential internet access—a mobile technology based solution. Our district is a Title I district and our campus is a Title I campus serving economically disadvantaged students who make up the majority of our student population. The net books purchased would be issued to students in grades 4th -6th for several reasons. Individually these students struggle in their transition from 3rd to 4th and from 6th to 7th in junior high standards across all four cores. The expectations in the 4 R's from grade 3 to grade 6th are exponentially difficult especially with the new often standards (STAAR) over the last few years and the accessibility of academic resources at their fingertips through the use of a net book would be beneficial.

These grades need the most intervention in all four cores as reflected in local benchmarks assessments and the latest state assessment scores. These students will also be three of the five cohorts identified for phasing in the standards at Level II and Level III at recommended performance standards in the State of Texas Assessments of Academic Readiness (STAAR™) End-of-Course (EOC) exams in 2018.

This initiative supports the district and campus's technology plan in that it will provide net books for students with the goal of improving student academic achievement through the use of technology far beyond the walls of the classroom and far beyond the rigidity of traditional school schedules. It will also help ensure that all students become technologically literate by the end of the eighth grade and provide resources for them to become learn-it-alls.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Local and state student assessment data was analyzed to identify individual students who needed the most intervention academically across all four core areas. Student groups were also analyzed to determine which cohorts in grades 3-6 needed the most intervention in preparation in meeting the ever changing STAAR standards. Reading and science are the two identified subject areas across all grades.	Students will receive multi-tiered intervention using district digital resources at school and at home to improve their reading and science knowledge and skills.
2.	The expectations in reading and science from grade 3-6 to be exponentially difficult and the accessibility of academic resources at their fingertips through the use of a net book would be beneficial. These three grades need the most as reflected in local benchmarks assessments and the latest state assessment scores.	Students will receive multi-tiered intervention using district digital resources at school and at home to improve their reading and science knowledge and skills.
3.	Kress is so remote geographically there is not a broadband circuit available but through recent legislation and stimulus monies the local telephone cooperative installed fiber in the community which will allow residential access the internet for residents. Kress ISD also received ERate funding and has upgraded their fiber backbone and installed a wireless mesh WAN.	Students in grades 4-6 will have internet access necessarily to take full advantage of our digital resources for intervention and enrichment at home as well as school.
4.		
5.		

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Schedule #14—Management Plan

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Superintendent	Superintendent and Technology Coordinator: She has 27 years experience in education; taught high school science 13 years; campus principal for 14; serves as the district technology coordinator for 18 years; and superintendency for 1.5 years. She has BS in Biology/Art, a M. Ed. in Science, a M. Ed in Instructional Technology and Mid-management Certifications. She has written, managed, and implemented many grants including technology grants, science material grants, and a million dollar school renovation grant project in 2002 and in a 3 million bond issue ending in 2017. She has a diverse background in technology including teaching, network maintenance, ERate, technology planning, and designing and presenting professional development in curriculum and technology integration.
2.	Principal	Elementary Principal: The principal has 5 total years in education. In years that is young but he has a variety of assignments. The last 2 he has principal experience; 2 years as AD with one year teaching SS at elementary and 1 teaching at the high school. His first year teaching was an elementary teacher with coaching duties. He is exceptional and has committed to the community and school.
3.	Technology Specialist	The technology specialist has working in technology and teaching students technology skills for 14 years at Kress ISD. He also facilitates our dual credit course in BCIS with Amarillo College. He team facilitates other dual credit courses such as Speech, and Art. He has 3 years of college, several Microsoft certifications and works as a technology specialist at Kress ISD. He also works during the summer preparing computers for the upcoming school year.
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Teachers participating in the grant will receive professional development related to the implementation of the net book project.	1. Teachers will receive training in the net book technically to provide basic technical support..	08/09/2018	08/30/2018
		2. Teachers will receive professional development in utilizing the digital resources in the classroom utilizing net books.	08/09/2018	08/30/2018
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Parents, students, teachers and technology staff will attend an orientation.	1. Orientation Meeting and paperwork will be issued to the families.	08/09/2018	08/30/2018
		2. All paperwork is turned in..	08/09/2018	10/15/2018
		3. Internet access is established in all residential homes	10/15/2018	11/07/2018
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Students will be	1. Students will be issued their net books, and	10/15/2018	11/07/2018

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The strengths and weakness of the program will be analyzed on an ongoing basis through meetings with all parties involved including student representation, the principal and technology team both informally and formally. The program will be analyzed qualitatively assessing the teaching and learning by the principal through classroom observations. Academic progress will be monitored utilizing the digital reporting features of the digital content, teacher lesson plans and student grades, and formally through local benchmarking-measuring student performance and progress against the state standards.

Student's technology literacy will be directly observed by their cores teachers and their technology teacher-the technology specialist who will be key player in the implementation. Remediation will be offered and reinforced during computer classes students attend. This will also provide the student a designated time and avenue to communicate any issues they might be having with using the net-book or the digital content at home and at school.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently the district has implemented carts on wheels on both campuses for grades 4-12 while grades pre-K through grade 3 have a classroom have a 1:1 with kindles. The elementary carts are in high demand and shared across grades in the elementary k-6th as often a more robust technology device is needed beyond a web browser. The carts are used in grades 3-6 for integrating technology in instruction, instruction in the core subjects, RtI and tutorials. One of the carts has a mix matched set of small older netbooks some with detachable keyboard and others not. One cart has fairly new netbooks purchased by our elementary parent group. The district has purchased new instructional materials that include books in print and digitally.

The high school has 2 cart on wheels for grades 7-12 across the four cores. This cart is used daily and is in demand. A signup procedure is currently used on a first come first service basis although the teachers are very good in communication with each other and working together in sharing this cart. The high school has one computer lab that is used for instruction in technology and business applications. The other lab space is dedicated to a STEM classes for junior high classes. This lab has "maker" workstations including a desktop.

These projects are related in that the carts on wheels represent our efforts to utilize our wireless LAN and allow teachers to use the computer resources within their classroom seamlessly. This grant would free up the existing resources by providing a net book to 100% to students in grades 4-6. The high school has already committed to using technology resources for instruction and presentation of lesson materials as well as integrating technology into daily lessons. They are vested in utilizing the digital resources the high school subscribes to as a valuable tool in improving the academic success of our students as evidenced by our improvement in our math and science scores. They are highly motivated themselves using technology in their daily lives and see that our students are motivated to do the same. We believe that

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Schedule #15—Project Evaluation

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Successful use of the academic digital content by the student. (Formal and informal observation.)	1.	Utilization reports generated by software. Time on task vs. progress or % gain 2
		2.	Academic success measured by benchmark scores aligned with the curriculum and three week progress reports and six weeks tests grades.
		3.	Fewer students requiring after school tutorials in addition to their regularly scheduled intervention classes.
2.	Positive affective benefits of having access to a net book and the internet at home. (Survey at the beginning of the project and at the end of the project.)	1.	Qualitative measurement of student satisfaction or improved motivation to do well in their academics i.e., teacher, student, parent surveys.
		2.	Students are motivated to become a "learn-it-all" because it will be at their fingertips. Renewed interest in learning, self expression, etc. (Student, Parent and Teacher surveys.)
		3.	Better discipline and increased student accountability. Discipline reports and teacher observations of changes in student behavior, attitude and class participation. Teacher Survey
3.	Student improvement in all core areas academically.	1.	Improvement in state assessment scores.
		2.	Compare cohort state assessment .
		3.	Improvement in local assessment benchmarks aligned with the curriculum in English, math, science, and social studies.
4.	Improved technology and digital literacy	1.	Technology Assessment- pre and post assessments.
		2.	Student projects/work reflects an improvement in understanding and complexity as measured by teacher rubrics or grading expectations. Progress reports and reports card grades, and comments.
		3.	
5.	Increased interest in attending	1.	Enrollment in Career and Technical Education classes as their progress

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 219905

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The current inventory of lendable equipment is minimal to none on the elementary campus. Laptops or mobile devices like a tablet have primarily has been used for homebound instruction. Kress is so remote geographically there is not a broad band circuit available but through recent legislation and stimulus monies the local telephone cooperative installed fiber inthe community which will allow residential access the internet for residents. Kress ISD also received ERate funding and has upgraded their fiber backbone and installed a wireless LAN for the district.

The funds will be used to purchase net-books, case, mouse and software (Windows Office, antivirus, and filtering) to implement a technology lending program and to utilize the digital content the district currently subscribes to as well as an additional technology based, digitally delivered intervention software to be purchased with local funds. All grade levels-k-12 typically use digital content in all foundation subject areas during the normal course of the day and school year. Internet access if not already available at home will be provided through grant funds for students in grades 3-6. The Technology Lending Agreement will have a stipulation that the Internet will be used solely for educational purposes by the student

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 219905

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

This initiative supports the district and campus's technology plan in that it will provide net books for students with the goal of improving student academic achievement through the use of technology far beyond the walls of the classroom and far beyond the rigidity of traditional school schedules. It will also help ensure that all students become technologically literate by the end of the 6th grade and provide resources for them to become learn-it-alls.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 219905

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The district will work with MidPlains Rural Cooperative in providing internet access to students with the highest need for off-campus internet access. MidPlains Rural Cooperative has expanded their services since they were also recipients of stimulus money and converted all their services from analog and digital. They have been marketing their product across the county and have a website to assist customers in setting up and using their services. The district will work closely with Mid Plains to accomplish this goal. The district is already a good customer of MidPlains.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

During the timeframe of this grant Kress ISD will be subscribing to digital content for grades prk-12 in all four core areas i.e., English, math, science and social studies. Students needing intervention will be receiving additional time in addressing their academic weaknesses in a regularly scheduled intervention class utilizing digital content. Students needing additional intervention will be utilizing digital content specifically designed for them during a pull out program for small group instruction. All grade levels typically use digital content in all foundation subject areas during the normal course of the day and school year.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

During the timeframe of this grant Kress ISD will be subscribing to digital content for grades prk-12 in all four core areas i.e., English, math, science and social studies. Students needing intervention will be receiving additional time in addressing their academic weaknesses in a regularly scheduled intervention class utilizing digital content. Students needing additional intervention will be utilizing digital content specifically designed for them during a pull out program for small group instruction. All grade levels typically use digital content in all foundation subject areas during the normal course of the day and school year.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 219905

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The wireless LAN and new CAT 6 will support the student's use of the net books. Currently, wireless connectivity is seamless across the district campuses. Access is encrypted and password protected. We contract with Region 16 for our Internet Services and for network maintenance which also provides content filtering for safety. The district utilizes a centralized server structure for serving up software applications, anti-virus protection as well as central management. The district also utilizes a hardware firewall.

Student net books will have an antivirus and filter application installed on them for internet safety and technical support. The district also participates in video conferencing and participates in virtual fieldtrips and conferences.

Technical support will be provided on an ongoing basis to the students. The campus is small and both the technology coordinator/principal and technology specialist are readily available. These students will be given priority in regards to the technology needs. Most teachers have a working understanding of the basic technical working of a net book, laptop or desktop.

During the timeframe of this grant Kress ISD will be subscribing to digital content for grades prk-12 in all four core areas i.e., English, math, science and social studies. Students needing intervention will be receiving additional time in addressing their academic weaknesses in a regularly scheduled intervention class utilizing digital content. Students needing additional intervention will be utilizing digital content specifically designed for them during a pull out program for small group instruction. All grade levels typically use digital content in all foundation subject areas during the normal course of the day and school year.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 219905

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Check-out will take place during the first few weeks of school after students have attended an opening assembly, been issued textbooks and completed any schedule changes. This will take place in the library or media center. Students in grades 4-6th will attend an orientation with their parents where all paperwork will be signed and expectations communicated for the care and use of the net-book. Parents who need Internet access will be asked complete the necessary paperwork needed by the district or the ISP for residential access. The Technology Lending Agreement will stipulate that the Internet will be used solely for educational purposes by the student.

Students will be asked to check in any net-books that needs repair on Fridays for pick up the following Monday. This will be done in the office. The net-book will be evaluated over the weekend and repaired if possible. If not a loaner will be supplied to the student Monday morning. Three extra net books will be designated for lenders when a net book needs more technical care then what can be accomplished within the day.

Check-in will be completed at the end of the year just as textbooks and calculators are checked in. Students attending summer school will be re-issued their net-book.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students in grades 4-6 de will be issued a net book with MS office, content filter, anti virus protection, a case and a mouse for their use just as a textbook or calculator is issued. The student will be responsible for the net book in the same way they are held accountable for a textbook or calculator. (There will not be a participating campus using non-grant funds as Kress ISD has only one campus for grades prek-6 and ONLY grades 4-6 will be issued the net books purchased through the grant funds.)

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